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| **Bishopton Long Term KS4 Curriculum Overview** | | | | | | | |
| **Subject:** | | **Core PE- YEAR 10**  **Core PE- YEAR 11** | | **Teacher** | **JOSHUA SIMPSON** | | |
| **Year 10** | **TERM** | **Autumn 1**  **Week 1 – Week 8** | **Autumn 2**  **Week 9 – Week 15** | **Spring 1**  **Week 16 – Week 21** | **Spring 2**  **Week 22 – Week 27** | **Summer 1**  **Week 28 – Week 32** | **Summer 2**  **Week 33 – Week 39** |
| **WHAT ARE WE LEARNING ABOUT?** | Table Tennis & Badminton   * Basic Skills & Technique, * Rules & Regulations, * Strategies & tactics, * Self-assessment of performance, * Peer-assessment of performance. | Volleyball & Dodgeball   * Basic Skills & Technique, * Rules & Regulations, * Strategies & tactics, * Self-assessment of performance, * Peer-assessment of performance. | Fitness & Kickboxing   * Basic Skills & Technique, * Rules & Regulations, * Strategies & tactics, * Self-assessment of performance, * Peer-assessment of performance. | Basketball & Football   * Basic Skills & Technique, * Rules & Regulations, * Strategies & tactics, * Self-assessment of performance, * Peer-assessment of performance. | Cricket & Softball   * Basic Skills & Technique, * Rules & Regulations, * Strategies & tactics, * Self-assessment of performance, * Peer-assessment of performance | Tennis & Athletics   * Basic Skills & Technique, * Rules & Regulations, * Strategies & tactics, * Self-assessment of performance, * Peer-assessment of performance. |
| **ASSESSMENT OBJECTIVES** | Assessment of performance, knowledge and understanding of table tennis | Assessment of performance, knowledge and understanding of basketball | Assessment of performance, knowledge and understanding of football | Assessment of performance, knowledge and understanding of badminton | Assessment of performance, knowledge and understanding of cricket | Assessment of performance, knowledge and understanding of tennis |
| **PATHWAY/POST 16** | * Study a sports course at college, * Apply for a part-time job in the sports industry, * Appreciate jobs in the sports industry | * Study a sports course at college, * Apply for a part-time job in the sports industry, * Appreciate jobs in the sports industry | * Study a sports course at college, * Apply for a part-time job in the sports industry, * Appreciate jobs in the sports industry | * Study a sports course at college, * Apply for a part-time job in the sports industry, * Appreciate jobs in the sports industry | * Study a sports course at college, * Apply for a part-time job in the sports industry, * Appreciate jobs in the sports industry | * Study a sports course at college, * Apply for a part-time job in the sports industry, * Appreciate jobs in the sports industry |
| **Year 11** | **TERM** | **Autumn 1**  **Week 1 – Week 8** | **Autumn 2**  **Week 9 – Week 15** | **Spring 1**  **Week 16 – Week 21** | **Spring 2**  **Week 22 – Week 27** | **Summer 1**  **Week 28 – Week 32** | **Summer 2**  **Week 33 – Week 39** |
| **WHAT ARE WE LEARNING ABOUT?** | Table Tennis & Badminton   * Basic/advanced Skills & Technique, * Rules & Regulations, * Strategies & tactics, * Self-assessment of performance, * Peer-assessment of performance, * Provided constructive feedback on observed performance. | Volleyball & Dodgeball   * Basic/advanced Skills & Technique, * Rules & Regulations, * Strategies & tactics, * Self-assessment of performance, * Peer-assessment of performance, * Provided constructive feedback on observed performance. | Fitness & Kickboxing   * Basic/advanced Skills & Technique, * Rules & Regulations, * Strategies & tactics, * Self-assessment of performance, * Peer-assessment of performance, * Provided constructive feedback on observed performance. | Basketball & Football   * Basic/advanced Skills & Technique, * Rules & Regulations, * Strategies & tactics, * Self-assessment of performance, * Peer-assessment of performance, * Provided constructive feedback on observed performance. | Cricket/Tennis   * Basic/advanced Skills & Technique, * Rules & Regulations, * Strategies & tactics, * Self-assessment of performance, * Peer-assessment of performance, * Provided constructive feedback on observed performance. |  |
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| **ASSESSMENT OBJECTIVES** | Assessment of performance, knowledge and understanding of table tennis | Assessment of performance, knowledge and understanding of basketball | Assessment of performance, knowledge and understanding of football | Assessment of performance, knowledge and understanding of badminton | Assessment of performance, knowledge and understanding of cricket/tennis |  |
| **PATHWAY/POST 16** | * Study a sports course at college, * Apply for a part-time job in the sports industry, * Appreciate jobs in the sports industry | * Study a sports course at college, * Apply for a part-time job in the sports industry, * Appreciate jobs in the sports industry | * Study a sports course at college, * Apply for a part-time job in the sports industry, * Appreciate jobs in the sports industry | * Study a sports course at college, * Apply for a part-time job in the sports industry, * Appreciate jobs in the sports industry | * Study a sports course at college, * Apply for a part-time job in the sports industry, * Appreciate jobs in the sports industry |  |

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| **The core aims of the Key Stage 4 Core PE Curriculum are to encourage learners to:** |
| * Develop fluent knowledge, skills and understanding of different sports and activities within sport. * Provide curriculum links between other subjects (science, cooking) and BTEC sports course work. * Promote livening a healthy lifestyle and engaging in regular exercise which will tackle obesity and general health related diseases in teenagers and young adults. * Inspire pupils to seek further education or a career in the sports industry. |