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| **Bishopton Long Term KS4 Curriculum Overview** |
| **Subject:** | **Core PE- YEAR 10****Core PE- YEAR 11** | **Teacher**  | **JOSHUA SIMPSON** |
| **Year 10** | **TERM** | **Autumn 1****Week 1 – Week 8** | **Autumn 2****Week 9 – Week 15** | **Spring 1****Week 16 – Week 21** | **Spring 2****Week 22 – Week 27** | **Summer 1****Week 28 – Week 32** | **Summer 2** **Week 33 – Week 39** |
| **WHAT ARE WE LEARNING ABOUT?** | Table Tennis & Badminton* Basic Skills & Technique,
* Rules & Regulations,
* Strategies & tactics,
* Self-assessment of performance,
* Peer-assessment of performance.

   | Volleyball & Dodgeball* Basic Skills & Technique,
* Rules & Regulations,
* Strategies & tactics,
* Self-assessment of performance,
* Peer-assessment of performance.
 | Fitness & Kickboxing * Basic Skills & Technique,
* Rules & Regulations,
* Strategies & tactics,
* Self-assessment of performance,
* Peer-assessment of performance.
 | Basketball & Football* Basic Skills & Technique,
* Rules & Regulations,
* Strategies & tactics,
* Self-assessment of performance,
* Peer-assessment of performance.
 | Cricket & Softball* Basic Skills & Technique,
* Rules & Regulations,
* Strategies & tactics,
* Self-assessment of performance,
* Peer-assessment of performance
 | Tennis & Athletics* Basic Skills & Technique,
* Rules & Regulations,
* Strategies & tactics,
* Self-assessment of performance,
* Peer-assessment of performance.
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| **ASSESSMENT OBJECTIVES** | Assessment of performance, knowledge and understanding of table tennis | Assessment of performance, knowledge and understanding of basketball | Assessment of performance, knowledge and understanding of football | Assessment of performance, knowledge and understanding of badminton | Assessment of performance, knowledge and understanding of cricket | Assessment of performance, knowledge and understanding of tennis |
| **PATHWAY/POST 16** | * Study a sports course at college,
* Apply for a part-time job in the sports industry,
* Appreciate jobs in the sports industry
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| **Year 11** | **TERM** | **Autumn 1****Week 1 – Week 8** | **Autumn 2****Week 9 – Week 15** | **Spring 1****Week 16 – Week 21** | **Spring 2****Week 22 – Week 27** | **Summer 1****Week 28 – Week 32** | **Summer 2****Week 33 – Week 39** |
| **WHAT ARE WE LEARNING ABOUT?** | Table Tennis & Badminton* Basic/advanced Skills & Technique,
* Rules & Regulations,
* Strategies & tactics,
* Self-assessment of performance,
* Peer-assessment of performance,
* Provided constructive feedback on observed performance.
 | Volleyball & Dodgeball* Basic/advanced Skills & Technique,
* Rules & Regulations,
* Strategies & tactics,
* Self-assessment of performance,
* Peer-assessment of performance,
* Provided constructive feedback on observed performance.
 | Fitness & Kickboxing* Basic/advanced Skills & Technique,
* Rules & Regulations,
* Strategies & tactics,
* Self-assessment of performance,
* Peer-assessment of performance,
* Provided constructive feedback on observed performance.
 | Basketball & Football* Basic/advanced Skills & Technique,
* Rules & Regulations,
* Strategies & tactics,
* Self-assessment of performance,
* Peer-assessment of performance,
* Provided constructive feedback on observed performance.
 | Cricket/Tennis* Basic/advanced Skills & Technique,
* Rules & Regulations,
* Strategies & tactics,
* Self-assessment of performance,
* Peer-assessment of performance,
* Provided constructive feedback on observed performance.
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| **ASSESSMENT OBJECTIVES** | Assessment of performance, knowledge and understanding of table tennis |  Assessment of performance, knowledge and understanding of basketball | Assessment of performance, knowledge and understanding of football |  Assessment of performance, knowledge and understanding of badminton | Assessment of performance, knowledge and understanding of cricket/tennis |  |
| **PATHWAY/POST 16** | * Study a sports course at college,
* Apply for a part-time job in the sports industry,
* Appreciate jobs in the sports industry
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| **The core aims of the Key Stage 4 Core PE Curriculum are to encourage learners to:**  |
| * Develop fluent knowledge, skills and understanding of different sports and activities within sport.
* Provide curriculum links between other subjects (science, cooking) and BTEC sports course work.
* Promote livening a healthy lifestyle and engaging in regular exercise which will tackle obesity and general health related diseases in teenagers and young adults.
* Inspire pupils to seek further education or a career in the sports industry.
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